



Burch PK8 Title I Info



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Paula Brown, Principal

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Purpose of Title I

Title I (of the federal Every Student Succeeds Act legislation) is a federal program that provides opportunities for the children served to acquire the knowledge and skills necessary to meet challenging state content standards. Title I resources are distributed to schools where needs are the greatest, in amounts sufficient to make a difference in the improvement of instruction. Burch PK8 is a Title I school.



Parent Involvement

Parental involvement is an integral part of the Title I program. Parents are encouraged to become partners in helping their children achieve and become actively involved in all aspects of the process of the Title I program, from the writing of the plan to its implementation and evaluation. A strong connection between the home and school is a key element to student success. Opportunities for active parent participation include, but are not limited to open house, parent workshops, school-parent compacts, home visitation, parent-teacher organizations, conferences, newsletters, and more. Title I legislation requires schools to utilize a portion of their Title I funds to support parent involvement. Parents should contact our school principal or PERC parent assistant with any comments or suggestions regarding the school's parent involvement activities.



Advantages of Being a Title I School

- The money goes to help all students.
- Money is used for teachers, interventionists, after-school programs, supplies, and additional educational programs.
- It provides professional development for teachers and trainings for parents.

Parent Involvement Policy and School-Parent Compact

Each Title I school is required to ask for input from parents regarding the development of a parent and family engagement policy and a school-parent compact. The parent engagement policy explains how our school intends to involve parents and improve parent programs. The parenting policy also explains how parents may participate in the parenting programs. The school-parent compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the way in which our school and parents will build and develop a partnership to help children achieve the State's high standards. The policy and compact are distributed to all parents of Title I students at the beginning of the school year. They are also available for review on the school's website. Please contact us if you have suggestions regarding the parenting policy or compact.

Parent's Right to Know

As a parent of a student, you have the right to know the professional qualifications of the classroom teachers and instructional assistants who instruct your child. Federal Law allows you to ask for the following information about your child's classroom teachers and requires the school to provide this information in a timely manner:

- Whether the teacher meets the state qualifications and licensing criteria for the grades and subjects he or she teaches.
- Whether the teacher is teaching under emergency or provisional status because of special circumstances (*you will be notified if your child is being taught for 4 or more consecutive weeks by a teacher who is not fully certified*).

- The teachers' college major, whether the teacher has advanced degrees, and the field of discipline of the certification or degree.

If you would like to receive additional information, please contact our Personnel Department at 304-235-3333.

Assessments Your Child May Be Given

Your child will participate in several assessments throughout the year. The data we receive from these tests help us effectively plan instruction to promote student learning. The grade level of your child will determine which assessments he/she will take. You can get specific information about these assessments by visiting our school website.

[Renaissance Star Early Literacy](#) (K-1st)

Given in fall, middle of year, and spring

[Renaissance Star Reading](#) (2nd-8th)

Given in fall, middle of year, and spring

[Quick Phonics Screener](#) (1st-5th)

Given as needed

[WV General Summative Assessment](#) (3rd-8th)

Given in spring close to the end of the school term

[Exact Path](#) (All Grades)

Given in fall, middle of year, and spring

Results from these assessments may be sent home for you to review and are available upon request. Please contact us if you have any questions

or need help understanding the results. Our Title I staff is available to assist you - Joy Hunt

(jmhunt@k12.wv.us), Sandy Porter

(skporter@k12.wv.us), or Summer Pruitt

(spruitt@k12.wv.us).

Volunteer Opportunities

Volunteers are currently welcomed in the building if they have been approved.*

- Help our teachers and staff by volunteering in the Parent Resource Workroom
- Volunteer to help with special events hosted by the school, such as holiday events, PBIS Reward Days, school dances, Book Fair and more.

**Volunteers must have attended the Volunteer Training, signed the Volunteer Compact, and had a background check.*



Attendance Matters!

If your child misses just one day a week of school, he'll miss more than two years of class time before he graduates! Absent students also miss things they often can't make up, like discussions and demonstrations. To keep your child from missing out:

- Track your child's absences.
- Take appropriate health precautions to make sure your child stays well.
- Don't let your child miss school to catch up on sleep.
- Seek help for family struggles that make attendance a challenge. Ask the school counselor about resources.